

לב נבון יבקש דעת

856 ORIENTA AVENUE | MAMARONECK, NEW YORK 10543-4797 914.698.0806 x308 | FAX: 914.698.1330 | admissions@whhsny.org

Please attach recent photo of the applicant

COMPLETED APPLICATION MUST BE SUBMITTED BY NOVEMBER 25th

APPLICANT INFORMATION		Entering (Entering Grade			
Name of Student				☐ Male	Female	
	FIRST	MIDDLE	LAST			
Hebrew Name						
Home Address			Apt. No.			
City/State			Zip Code			
School District						
Social Security #	Date of Birth		Place of Birth			
Student's Email Address			Student's Cell Phone			
Additional Language(s) Spoke	n at Home					
PREVIOUS EDUCATION	ON					
Current School						
Dates of Attendance			Grades Attended			
Previous School						
Dates of Attendance			Grades Attended			
Previous School						
Dates of Attendance			Grades Attended			

Westchester Hebrew High School Application For Admission Checklist

We thank you for your interest in Westchester Hebrew High School and look forward to getting to know you and your family.

The deadline for submission of all application materials is November 25th

Please note the following:

- A non-refundable application fee of \$125 must accompany this application.
- All applicants must register for the entrance examination administered by the Board of Jewish Education of Greater New York (Jewish Education Project).
- The completed Teacher Recommendation Form and the records requested on the Permission for Release of Student Records Form are due by the November 25th deadline.
- An on-campus student interview and a meeting with the student's parent(s) will be scheduled once your application is complete.
- Families who intend to seek financial aid should contact the Business
 Office by phone at 914.698.0806 ext. 301 or by email to businessoffice@
 whhsny.org. Please note that tuition assistance applications are
 processed on a rolling basis and subject to allocated annual scholarship
 funds. Consequently, these applications and required documentation
 must be received by January 6th.

Father Mother ☐ Mr. Dr. Rabbi Mrs. ☐ Ms. Dr. Rabbi MIDDLE LAST MIDDLE LAST FIRST FIRST HEBREW NAME HEBREW NAME Maiden Name Home Address **Home Address Email Address Email Address** Home Phone Home Phone Cell Phone Cell Phone **Employer Employer** Position Position **Business Address Business Address Business Phone Business Phone** College Attended Degree College Attended Degree **Graduate School** Degree **Graduate School** Degree Synagogue Affiliation Synagogue Affiliation Parents are: Married ■ Separated ■ Divorced Applicant lives with: ■ Both parents ■ Father ■ Mother Father only If parents are divorced, who is the legal guardian? Mother only Both To whom should school correspondence be sent? Mother only Father only Both Parent(s) remarried Yes ■ No Name of Stepparent(s) GRANDPARENT INFORMATION Paternal Grandparent(s) Maternal Grandparent(s) FIRST MIDDLE LAST FIRST MIDDLE LAST FIRST MIDDLE LAST FIRST MIDDLE LAST **Home Address Home Address** City, State, Zip City, State, Zip Religion of Maternal Grandmother



FAMILY INFORMATION

SIBLING INFORMATION (as o	or date or application	on)	
Full Name	Birth Date	Current School	Grade
STUDENT QUESTIONNAIRE			
Which academic classes do you enjoy t	the most? Explain	why.	
What do you enjoy doing when you ha	ve free time?		
	-	ident. What qualities do you possess that you va erience? (use an additional sheet of paper if nece	
now do you plain to use them during yo	our might school exp	enence: (use an additional sheet of paper if nece	:33di y)



PARENT QUESTIONNAIRE
What are your child's academic and personal strengths and weaknesses?
How does your child acclimate to change, both academic and social? How can we help make the transition to high school most effective?
Has your child ever attended summer camp? If so, which one(s) and when? What are his or her plans for this coming summer?
Does your child currently (or in the recent past) receive professional, psychological or emotional support?
Has your child undergone any auditory, visual or other educational assessment? No Yes If yes, please explain the basis for the assessment and ask that the results be forwarded to the Director of Admissions.
List recent educational assessments: IEP Date
504 Date
Other Date
What, if anything else, should we know about your child that would help us in better understanding him or her? (use an additional sheet of paper if necessary)



PERMISSION FOR RELEASE OF STUDENT RECORDS

l,	, parent or	,
grant Westchester Heb	rew High School permission to co	ontact my child's current and
past schools and to re	ceive his or her school records,	attendance records, health
records, standardized a	chievement and/or aptitude test	results, special educational
evaluations or psycholo	gical reports and official transcri	ipts reflecting courses taken
and grades received.		
A copy of this release f	form shall be valid as an original.	All information received by
Westchester Hebrew Hi	gh School will be treated as confid	lential.
Signed		
Print Name		Date

Parents: Please complete this form and submit to your child's current school. We require complete records for grades 6, 7, 8.

Schools: Please send all school records, attendance records, standardized achievement and/or aptitude test results, the most recent report card and any year-end transcripts, educational and/or psychological evaluations with IEP and Resource Room Records (if applicable) for the applicant by **November 25th** to:

Westchester Hebrew High School

856 Orienta Avenue Mamaroneck, New York 10543 Attention: Director of Admissions

All information will be kept confidential.

TEACHER RECOMMENDATION FORM

To the Applicant: Please fill in your teacher, together with a stamped e School, 856 Orienta Avenue, Mamaro	nvelope addressed to	_			
Name of Applicant	Applying for Grade				
To the Teacher: Thank you for taking The candid information you provide to make a thoughtful admissions deconfidential.	will be of valuable ass	istance in helpin	g us to get to k	know this student in order	
Name of Teacher			Subject Ta	nught	
How long have you known this student		in relation to his	or her ability?		_
-	-				_
Please comment on the student's cond	luct, class participatio	on and interactio	ns with both y	ou and his or her peers.	_
					_
What are the student's strengths? We	aknesses?				
Please check the box which most accu	rately describes the s	tudent.			
	Below Average	Average	Good	Excellent	
Effort & Perseverance					
Ability to work independently					
Attention span					
Motivation					
Self-Confidence					
Creativity					
Concern for others					
_eadership					
nitiative					
Maturity					
Quality of Work					
Character					
Signature of Teacher			Date	2	

